



Early Years Programme of Inquiry

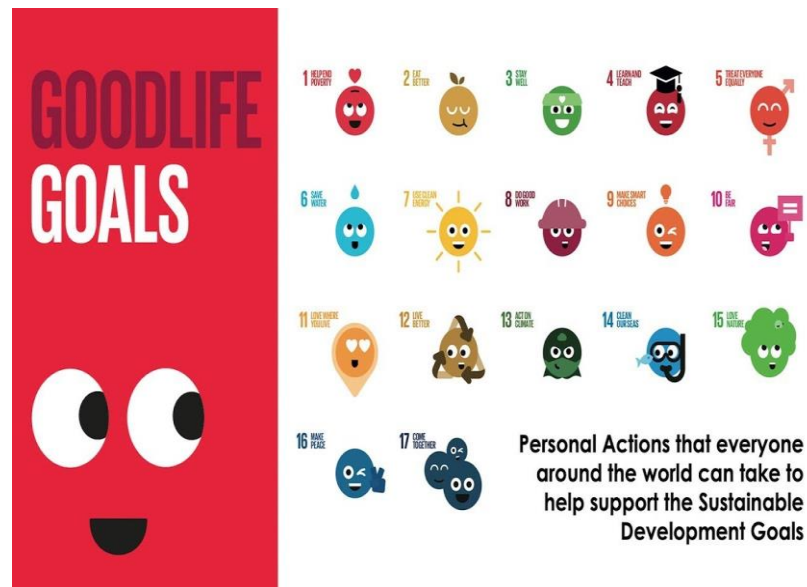
SY 2023-2024



Sustainable Development Goals in the Programme of Inquiry








The SDG's are a call for action for every human who cares about the future of the Earth.

We, at Early Years OCAC, have decided to incorporate and to integrate these Global Goals into our POI for the academic year 2023 - 24. By embracing these goals and taking Action, our learners will truly develop an understanding of being a Global citizen.











K1	Who We Are 我们是谁	Where we are in Place and Time 我们身处什么时空	How we Organize Ourselves 我们如何组织自己	How the World Works 世界如何运作	How we Express Ourselves 我们如何表达自己	Sharing the Planet 共享地球
Transdisciplinary Themes 超学科主题	<p>An inquiry into the nature of the self; beliefs and values, personal, physical, mental, social and spiritual health; human relationships including families, friends, communities and cultures, rights and responsibilities; what it means to be human</p> <p>对自我本质的探究；对信仰与价值观的探究；对个人、身体、心智、社交和精神健康的探究；对各种人际关系，包括家庭、朋友、社区和文化的探究；对权利与责任的探究；对作为人的意义的探究。</p>	<p>An inquiry into orientation in place and time; personal histories; homes and journeys; the discoveries, explorations and migrations of humankind; the relationships between individuals and civilisations, from local and global perspectives</p> <p>探究的是我们在时空中的方位；个人的历史；家庭和旅程；人类的各种发现、探索与迁徙；从本地与全球的观点考察个人与文明之间千丝万缕的联系。</p>	<p>An inquiry into the interconnectedness of human-made systems and communities; the structure and function of organisations; societal decision-making; economic activities and their impact on humankind and the environment</p> <p>探究人类创造的制度与社区之间的相互联系；各种组织的结构与功能；社会决策机制；经济活动及其对人类与环境的影响。</p>	<p>An inquiry into the natural world and its laws; the interaction between the natural world (physical and biological) and the human societies; how humans use their understanding of scientific principles; the impact of scientific and technological advances on society and on the environment</p> <p>探究自然界以及自然规律；（物质的与生物的）自然界与人类社会的互动；人类如何利用他们对科学原理的理解；科技进步对社会与环境的影响。</p>	<p>An inquiry into the ways in which we discover and express ideas, feelings, nature, culture, beliefs and values; the ways in which we reflect on, extend and enjoy our creativity; our appreciation of the aesthetic.</p> <p>探究我们发现和表达观点、情感、大自然、文化、信仰与价值观的方式；我们反思、扩展、享受我们创造力的方式；我们的审美鉴赏。</p>	<p>An inquiry into rights and responsibilities in the struggle to share finite resources with other people and with other living things; communities and the relationships within and between them; access to equal opportunities; peace and conflict resolution.</p> <p>探究努力与他人及其他生物分享有限资源时的权利与责任；群体以及他们内部及之间的关系；机会均等；和平与解决冲突。</p>
	Body parts 身体部位			Curiosity (It's a material world) 好奇心 (这是一个物质的世界)	Self-expression (Nursery Rhymes) 自我表达 (儿歌童谣)	Living Things (Animals) 生物 (动物)
Proposed Start Date and End Date 预估单元时长	1 Sep 18 th , 2023 – Nov 24 th , 2023 9 weeks			3 Feb 26 th , 2024 - Apr 26 th 2024 8 weeks	2 Dec 1 st , 2023 - Feb 2 nd , 2024 7 weeks	4 May 6 th , 2024 - June 21 st , 2024 7 weeks
Central Idea 中心思想	People use their bodies to explore the world. 人们利用身体探索世界。			Exploring materials can help people make different things. 探索材料可以帮助人们制作不同的东西。	People identify and express feelings from nursery rhymes and songs. 人们通过童谣和儿歌来识别和表达感受。	People have responsibilities to help animals survive. 人们有责任帮助动物生存。

Key Concepts 关键概念	Form, Function, Responsibility 形式, 功能, 责任			Form, Change, Function 形式, 改变, 功能	Form, Connection, Causation 形式, 连系, 原因	Form, Causation, Responsibility 形式, 原因, 责任
Related Concepts 相关概念	Health, Exercises 健康, 锻炼			Materials 物质	Communication, Expression 交流, 表达	Animal, Habitat, Conservation 动物, 栖息地, 保护
Lines of Inquiry 探究线索	Name of our body parts (Form) 我们身体部位的名字(形式)			Exploring the kinds of materials (Form) 探索不同种类的材料(形式)	Owning different feelings (Form) 拥有不同的感受(形式)	Animals are different (Form) 动物是不同的(形式)
	Use of our body parts (Function) 我们身体部位的用处(功能)			Purpose and use of the materials (Function) 材料的作用和使用	Recognizing feelings from nursery rhymes and songs (Connection) 通过童谣和儿歌认识感受(连系)	Ways animals survive (Causation) 动物的生存方式(原因)
	Caring for ourselves (Responsibility) 照顾自己(责任)			Reusing materials to make different things (Change) 利用回收材料制作不同的东西(改变)	Cause of our feelings (Causation) 产生感受的原因(原因)	People's responsibilities to animals (Responsibility) 人们对动物的责任(责任)
Learner Profile Focus 学习者培养目标	Reflective, Caring, Balanced 及时反思, 懂得关爱, 全面发展			Thinkers, Principled, Inquirers 善于思考, 坚持原则, 积极探究	Risk-Takers, Open-minded, Communicators 勇于尝试, 胸襟开阔, 善于交流	Inquirers, Caring, Knowledgeable 积极探究, 懂得关爱, 知识渊博
Approaches to Learning 学习方法	Self-management, Social 自我管理技能, 社交技能			Thinking, Social 思考技能, 社交技能	Communication, Social 沟通技能, 社交技能	Research, Social 研究技能, 社交技能
Subject Focus 中心学科	Visual Art, PSPE, Science, Language, Math Integration, Music, Dance 视觉艺术, 体育, 科学, 语言, 数学融合, 音乐, 舞蹈			Visual Art, Language, Science, Math Integration 视觉艺术, 语言, 科学(数学融合)	Language, PSPE, Performing Arts, Music, Math Integration 语言, 体育, 表演艺术, 音乐, 数学融合	Science, Language, Math Integration, Visual Arts, Performing arts, Music. 科学, 语言, (数学融合), 视觉艺术, 表演艺术, 音乐。

	言, (数学融合), 音乐, 舞蹈				音乐, (数学融合)	合), 视觉艺术, 表演艺术, 音乐
Good Life Goals 美好生活目标	<p>3 STAY WELL</p>  <p>Learn about, and share, ways to stay healthy. 学习, 分享保持健康的方式 Wash your hands and exercise regularly. 勤洗手, 勤锻炼</p>			<p>12 LIVE BETTER</p>  <p>Reuse, repair, recycle, share, and borrow. 重复利用, 修复, 回收, 分享和借用</p> <p>14 CLEAN OUR SEAS</p>  <p>Remember that litter ends up in the water. 记住垃圾最终会归于水中</p>	<p>3 STAY WELL</p>  <p>Value mental health and well-being 重视心理健康和幸福</p> <p>16 MAKE PEACE</p>  <p>Be kind and tolerant. 保持爱心和宽容</p>	<p>15 LOVE NATURE</p>  <p>Protect native plants and animals. 保护本地动植物</p> <p>14 CLEAN OUR SEAS</p>  <p>Learn about life in our seas and oceans. 关心我们的海洋生命 Say no to unnecessary plastic. 避免使用不必要的塑料</p>
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K2	Who We Are 我们是谁	Where we are in Place and Time 我们身处什么时空	How we Organize Ourselves 我们如何组织自己	How the World Works 世界如何运作	How we Express Ourselves 我们如何表达自己	Sharing the Planet 共享地球
Transdisciplinary Themes 超学科主题	<p>An inquiry into the nature of the self; beliefs and values, personal, physical, mental, social and spiritual health; human relationships including families, friends, communities and cultures, rights and responsibilities; what it means to be human</p> <p>对自我本质的探究; 对信仰与价值观的探究; 对个人、身体、心智、社交和精神健康的探究; 对各种人际关系, 包括家庭、朋友、社区和文化的探究; 对权利与责任的探究; 对作为人的意义的探究。</p>	<p>An inquiry into orientation in place and time; personal histories; homes and journeys; the discoveries, explorations and migrations of humankind; the relationships between and the interconnectedness of individuals and civilisations, from local and global perspectives</p> <p>探究的是我们在时空中的方位; 个人的历史; 家庭和旅程; 人类的各种发现、探索与迁徙; 从本地与全球的观点考察个人与文明之间千丝万缕的联系。</p>	<p>An inquiry into the interconnectedness of human-made systems and communities; the structure and function or organisations; societal decision-making; economic activities and their impact on humankind and the environment</p> <p>探究人类创造的制度与社区之间的相互联系; 各种组织的结构与功能; 社会决策机制; 经济活动及其对人类与环境的影响。</p>	<p>An inquiry into the natural world and its laws; the interaction between the natural world (physical and biological) and the human societies; how humans use their understanding of scientific principles; the impact of scientific and technological advances on society and on the environment</p> <p>探究自然界以及自然规律; (物质的与生物的) 自然界与人类社会的互动; 人类如何利用他们对科学原理的理解; 科技进步对社会与环境的影响。</p>	<p>An inquiry into the ways in which we discover and express ideas, feelings, nature, culture, beliefs and values; the ways in which we reflect on, extend and enjoy our creativity; our appreciation of the aesthetic.</p> <p>探究我们发现和表达观点、情感、大自然、文化、信仰与价值观的方式; 我们反思、扩展、享受我们创造力的方式; 我们的审美鉴赏。</p>	<p>An inquiry into rights and responsibilities in the struggle to share finite resources with other people and with other living things; communities and the relationships within and between them; access to equal opportunities; peace and conflict resolution.</p> <p>探究努力与他人及其他生物分享有限资源时的权利与责任; 群体以及他们内部及之间的关系; 机会均等; 和平与解决冲突。</p>
	<p>Relationship 关系</p>		<p>Rules and Routines and Signs and Symbols (Transportation) 规则和惯例, 标志和符号 (交通工具)</p>		<p>Imagination and Creativity (Stories) 想象力和创造力 (故事)</p>	<p>Living Things (Tiny Creatures) 生物 (微型生物)</p>
<p>Proposed Start Date and End Date 预估单元 时长</p>	<p>1 Sep 18th, 2023 – Nov 24th, 2023 9 weeks</p>		<p>2 Dec 1st, 2023 - Feb 2nd, 2023 7 weeks</p>		<p>3 Feb 26th, 2024 - Apr 26th, 2024 8 weeks</p>	<p>4 May 6th, 2024 - June 21st, 2024 7 weeks</p>
<p>Central Idea 中心思想</p>	<p>Developing relationships within school communities builds our sense of belonging. 在学校社区中发展人际关</p>		<p>Transportation is created to meet the needs of the community. 创造交通工具是为了满足</p>		<p>Stories are expressed in ways to capture our imagination. 故事可以用多种方式表达, 以引发我们的想象力。</p>	<p>We have the responsibility to protect tiny creatures and their habitats. 我们有责任保护微型动物</p>

	系来建立我们的归属感。		社区的需求。			和它们的栖息地。
Key Concepts 关键概念	Function, Connection, Responsibility 功能, 连系, 责任		Form, Function, Connection 形式, 功能, 连系		Form, Function, Change 形式, 功能, 改变	Change, Connection, Responsibility 改变, 连系, 责任
Related Concepts 相关概念	Belonging, Roles, Relationship, Community 归属感, 角色, 关 系, 社区		Transportation 交通		Communication, Expression, Imagination, Creation 交流, 表达, 想象力, 创 造力	Ecosystem, Habitat 生态系统, 栖息地
Lines of Inquiry 探究线索	Ways friendship forms (Function) 友谊形成的方法 (功能)		Different transportations (Form) 不同种类的交通工具 (形式)		Elements of the Story (Form) 故事的元素 (形式)	Tiny Creature's Life Cycle (Change) 微型动物的生命周期 (变 化)
	We are all part of the school community (Connection) 我们是学校社区的一 部分 (连系)		Purpose of transportation in our lives (Function) 生活中使用交通工具 的目的 (功能)	⌚	Different ways to express stories (Function) 用不同的方式来表达 故事 (功能)	Ways tiny creatures survive in the environment (Connection) 微型动物在环境中生 存的方式 (连系)
	Different roles in a relationship (Responsibility) 关系中不同的角色 (责任)		Ways transportations affect our community (Connection) 交通工具对我们社区的影 响 (连系)		Stories can be enhanced (Change) 推进故事 (变化)	Protecting and caring for tiny creatures (Responsibility) 保护、关爱微型动物 (责任)
Learner Profile Focus 学习者 培养目标	Principled, Caring, Balanced 坚持原则, 懂得关爱,		Thinkers, Knowledgeable 善于思考, 知识渊博		Communicators, Risk-takers 善于交流, 勇于尝试	Inquirers, Caring, Reflective 积极探究, 懂得关爱,

	全面发展					及时反思
Approaches To Learning 学习方法	Self-Management, Communication 自我管理技能 沟通技能		Thinking, Communication 思考技能, 沟通技能		Communication, Social 沟通技能, 社交技能	Research, Communication 研究技能, 沟通技能
Subject Focus 中心学科	Language, Social Studies, PSPE, Visual Arts, Math Integration, Music, Performing Arts 语言, 社交学习, 体育, 视觉艺术, 数学融合, 音乐, 表演艺术		Language, PSPE, Social Studies, Visual Arts, Music, Math Integration 语言, 体育, 社交学习, 视觉艺术, 音乐, 数学融合		Language, Performing Arts, Visual arts, PSPE, Music Math Integration 语言, 表演艺术, 视觉艺术, 体育, 音乐, 数学融合	Language, PSPE, Science, Visual arts, Math Integration 语言, 体育, 科学, 视觉艺术, 数学融合,
Good Life Goals 美好生活目标	 <p>Stay open-minded, listen and learn from others. 胸襟开阔, 善于倾听和向他人学习</p>  <p>Collect friends and experiences, not just things. 选择朋友和经历, 不只是物</p>		 <p>Demand safe and good quality public transport. 需要安全和高品质的公共交通</p>  <p>Welcome innovations that make the world a better place 期待让世界变得给美好的创新</p>		 <p>Keep learning throughout life. 终身不断学习</p>  <p>Stay open-minded, listen and learn from others. 胸襟开阔, 善于倾听和向他人学习</p>	 <p>Protect native plants and animals. 保护本地动植物</p>  <p>Speak up for threatened forests and natural places. 为濒临危险的森林和自然环境发声</p>

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K3	Who We Are 我们是谁	Where we are in Place and Time 我们身处什么时空	How we Organize Ourselves 我们如何组织自己	How the World Works 世界如何运作	How we Express Ourselves 我们如何表达自己	Sharing the Planet 共享地球
	Transdisciplinary Themes 超学科主题	<p>An inquiry into the nature of the self: beliefs and values, personal, physical, mental, social and spiritual health; human relationships including families, friends, communities and cultures, rights and responsibilities; what it means to be human</p> <p>对自我本质的探究；对信仰与价值观的探究；对个人、身体、心智、社交和精神健康的探究；对各种人际关系，包括家庭、朋友、社区和文化的探究；对权利与责任的探究；对作为人的意义的探究。</p>	<p>An inquiry into orientation in place and time; personal histories; homes and journeys; the discoveries, explorations and migrations of humankind; the relationships between and the interconnectedness of individuals and civilisations, from local and global perspectives</p> <p>探究的是我们在时空中的方位；个人的历史；家庭和旅程；人类的各种发现、探索与迁徙；从本地与全球的观点考察个人与文明之间千丝万缕的联系。</p>	<p>An inquiry into the interconnectedness of human-made systems and communities; the structure and function or organisations; societal decision-making; economic activities and their impact on humankind and the environment</p> <p>探究人类创造的制度与社区之间的相互联系；各种组织的结构与功能；社会决策机制；经济活动及其对人类与环境的影响。</p>	<p>An inquiry into the natural world and its laws; the interaction between the natural world (physical and biological) and the human societies; how humans use their understanding of scientific principles; the impact of scientific and technological advances on society and on the environment</p> <p>探究自然界以及自然规律；（物质的与生物的）自然界与人类社会的互动；人类如何利用他们对科学原理的理解；科技进步对社会与环境的影响。</p>	<p>An inquiry into the ways in which we discover and express ideas, feelings, nature, culture, beliefs and values; the ways in which we reflect on, extend and enjoy our creativity; our appreciation of the aesthetic.</p> <p>探究我们发现和表达观点、情感、大自然、文化、信仰与价值观的方式；我们反思、扩展、享受我们创造力的方式；我们的审美鉴赏。</p>
Culture 文化		Exploration (Homes) 探索 (房屋)	Rights and Responsibilities 权利和责任		Self-expression and Creativity 自我表达和创造力	Sharing resources 共享资源
Proposed Start Date and End Date 预估单元时长	1 Sep 6 th 2023 - Oct 26 th 2023 6.5 weeks	2 Oct 30 th 2023- Dec 15 th 2023 6.5 weeks	4 March 4 th 2024 - May 3 rd 2024 7 weeks		3 Jan 2 nd 2024 - March 1 st 2024 7 weeks	5 May 4 th 2024 - June 21 st 2024 7 weeks

Central Idea 中心思想	Families have traditions that preserve culture. 家庭习俗可以传承文化	People make homes in different ways and places. 人们在不同的地方利用不同的方式来建造他们的居住地	People's actions and choices can impact the community. 人类的行为举止和选择对社区产生影响		Emotions can be expressed through creativity. 情绪可以通过创造力来表达	Protecting the natural resources saves the Earth. 节约资源，保护地球
Key Concepts 关键概念	Form, Function, Perspective 形式, 功能, 观点	Form, Change, Function 形式, 变化, 功能	Causation, Connection, Responsibility 原因, 连系, 责任		Form, Causation, Connection 形式, 原因, 连系	Form, Causation, Responsibility 形式, 原因, 责任
Related Concepts 相关概念	Beliefs, Values, Family, Culture 信仰, 价值, 家庭, 文化	Amenities, Settlement Migration 设施, 定居迁徙	Cooperation 合作		Express, Experience, Creation 表达, 经历, 创作	Conservation, Resources, Pollution 保护, 资源, 污染
Lines of Inquiry 探究线索	Characteristic of family (Form) 不同家庭的特点 (形式)	Different homes around the world (Form) 世界上不同的居住地 (形式)	Needs of the community (Causation) 社区的需求 (原因)		Different types of emotions (Form) 不同类型的情绪 (形式)	Kinds of natural resources (Form) 不同类型的资源 (形式)
	Family traditions and what they represent (Function) 家庭习俗和它们代表什么 (功能)	The changes in homes from time to time (Change) 居住地随着时间的变迁而变化	Actions affect the community (Connection) 人类行动对社区产生影响		Reasons emotions change (Causation) 情绪变化的原因 (原因)	Effects of human actions towards natural resources (Causation) 人类行为对自然资源的影响



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		(变化)	(连系)			响(原因)
	Reasons traditions kept through time (Perspective) 延续传统的原因 (观点)	How homes make human lives easy (Function) 居住地如何让生活变得便利 (功能)	Acts of kindness in response to needs. (Responsibility) 善意的行为回应需求 (责任)		Creativity influences others' feelings (Connection) 创造力影响他人的感受 (连系)	The importance of 3Rs (reduce, reuse, recycle) (Responsibility) 3R 原则: 减量化、再利用、再循环的重要性 (责任)
Learner Profile Focus 学习者培养目标	Inquirers, Open-minded, Thinker 积极探究, 胸襟开阔, 善于思考	Inquirers, Open-minded, Knowledgeable 积极探究, 胸襟开阔, 知识渊博	Caring, Principled Thinkers 懂得关爱, 坚持原则, 善于思考		Communicators, Balanced, Reflective 善于交流, 全面发展, 及时反思	Principled, Risk-takers, Caring 坚持原则, 勇于尝试, 懂得关爱
Approaches to Learning 学习方法	Communication, Self-management 沟通技能, 自我管理技能	Research, Self-Management 研究技能, 自我管理技能	Social, Self-Management 社交技能, 自我管理技能		Self-Management 自我管理技能	Thinking, Self-management 思考技能, 自我管理技能
Subject Focus 中心学科	Language, Social Studies, PSPE, Visual Arts, Math Integration, Performing Arts 语言, 社交学习, 体育, 视觉艺术, 数学融合, 表演艺术	Language, Social Studies, Visual Arts, PSPE, Science, Math Integration 语言, 社交学习, 视觉艺术, 体育, 科学, 数学融合	Language, PSPE, Social Studies, Visual Arts, Music, Math Integration 语言, 体育, 社交学习, 视觉艺术, 音乐, 视觉融合		Language, Performing Arts, Music, Visual arts, PSPE, Math Integration 语言, 表演艺术, 音乐, 视觉艺术, 体育, 数学融合	Language, PSPE, Science, Visual arts, Math Integration, Social Studies 语言, 体育, 科学, 视觉艺术, 数学融合, 社交学习

<p>Good Life Goals 美好生活目标</p>	<p>5 TREAT EVERYONE EQUALLY</p>  <p>Respect the men and women who care for families. 尊重家庭成员</p> <p>10 BE FAIR</p>  <p>Stay open-minded, listen and learn from others. 胸襟开阔，善于倾听和向他人学习</p>	<p>4 LEARN AND TEACH</p>  <p>Keep learning throughout life. 终身持续学习</p> <p>9 MAKE SMART CHOICES</p>  <p>Support construction that benefits people and protects the planet. 支持有益于人类和地球的构建</p> <p>9 MAKE SMART CHOICES</p>  <p>Welcome innovations that make the world a better place 期待让世界变得美好的创新</p>	<p>17 COME TOGETHER</p>  <p>Help make tomorrow better than today. 助力更美好的明天</p> <p>1 HELP END POVERTY</p>  <p>Share and donate what you can. 分享和捐献你能做的</p>		<p>4 LEARN AND TEACH</p>  <p>Keep learning throughout life. 终身持续学习</p> <p>12 LIVE BETTER</p>  <p>Collect friends and experiences, not just things. 积累友谊和经验，不只是物品</p>	<p>12 LIVE BETTER</p>  <p>Reuse, repair, recycle, share, and borrow. 重复利用，修复，回收，分享和借用</p> <p>7</p>  <p>Use renewable energy for heat, light and power. 使用可再生能源取暖、照明、供电</p> <p>15 LOVE NATURE</p>  <p>Discover the wonders of the natural world. 发现大自然的奥妙</p>
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